**PERSON SPECIFICATION**

**TEACHER MPS**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Ess** | **Des** | **MOA** |
| **KNOWLEDGE/QUALIFICATIONS** |  |  |  |
| Graduate with Qualified Teacher Status | **\*** |  | A/C |
| Knowledge of current educational practice and issues | **\*** |  | A/I |
| An excellent classroom practitioner | **\*** |  | I/R |
| Knowledge of the provisions of national strategies, i.e. Literacy, Numeracy and ICT | **\*** |  | A/I |
| Knowledge of all phases of primary education |  | **\*** | A/I |
| Effective use of ICT to support learning |  | **\*** | A/I |
| The implications of the Code of Practice for Special Educational Needs for teaching and learning |  | **\*** | A/I |
| Ant statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils’ attainment and progress | **\*** |  | A/I |
| Full working knowledge of relevant policies/codes of practice/legislation |  | **\*** | A/I |
| Knowledge of the new Professional Teaching Standards | **\*** |  | A/I |
|  |  |  |  |
| **EXPERIENCE** |  |  |  |
| Ability to teach in the Primary phase | **\*** |  | A/I/R |
|  |  |  |  |
| **SKILLS** |  |  |  |
| High level of written, oral and communication skills | **\*** |  | A/I |
| Ability to communicate effectively orally and in writing to a range of audiences | **\*** |  | A/I/R |
| Able to offer expertise in a specific subject or area |  | **\*** | A/I/R |
| High level of organisational and planning skills | **\*** |  | A/I/R |
| Evidence of sharing in and contributing to the corporate life of the Academy | **\*** |  | A/I/R |
| Work effectively as part of a team, relating well to colleagues, pupils and parents | **\*** |  | A/I/R |
| Ability to demonstrate a commitment to equality of opportunity for all pupils | **\*** |  | A/I |
| Ability to investigate, solve problems and make decisions | **\*** |  | A/I/R |
| Management of people and resources | **\*** |  | A/I/R |
|  |  |  |  |
| **BEHAVIOUR AND OTHER RELATED CHARACTERISTICS** |  |  |  |
| Evidence of continuing professional development | **\*** |  | A/I |
| Establish clear expectations and constructive working relationships in your own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate | **\*** |  | A/I |
| Commitment to an involvement in extra-curricular activities | **\*** |  | A/I |
| Work in ways that promote equality and opportunity, participation, diversity, and responsibility | **\*** |  | A/I |
| A commitment to abide by and promote the Equal Opportunities, Health and Safety and Child Protection Policies | **\*** |  | A/I |
| The post holder will require an enhanced DBS | **\*** |  | C |

**Key: MOD=Method of Assessment, Ess=Essential, Des=Desirable, A=Application,**

**I=Interview and assessment, R=Reference, C=Certificate**