**PERSON SPECIFICATION**

|  |  |  |  |
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|  | **Ess** | **Des** | **MOA** |
| **KNOWLEDGE/QUALIFICATIONS** |  |  |   |
| Graduate with Qualified Teacher Status | **\*** |  | A/C |
| Knowledge of current educational practice and issues | **\*** |  | A/I |
| An excellent classroom practitioner | **\*** |  | I/R |
| Knowledge of all phases of primary education |  | **\*** | A/I |
| Effective use of ICT to support teaching and learning |  | **\*** | A/I |
| Knowledge of the  implications of the Code of Practice for Special Educational Needs for teaching and learning | **\***  |  | A/I |
| Knowledge of the  implications of the Keeping Children Safe in Education and safeguarding procedures. | **\*** |  |  |
| Knowledge of  statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils’ attainment and progress | **\*** |  | A/I |
| Knowledge of the Professional Teaching Standards | **\*** |  | A/I |
| **EXPERIENCE** |  |  |   |
| Teaching  in the Primary phase | **\*** |  | A/I/R |
| **SKILLS** |  |  |   |
| Ability to communicate effectively orally and in writing to a range of audiences | **\*** |  | A/I/R |
| Able to offer expertise in a specific subject or area |  | **\*** | A/I/R |
| High level of organisational and planning skills | **\*** |  | A/I/R |
| Work effectively as part of a team, relating well to colleagues, pupils and parents | **\*** |  | A/I/R |
| Ability to demonstrate a commitment to equality of opportunity for all pupils | **\*** |  | A/I |
| Ability to investigate, solve problems and make decisions | **\*** |  | A/I/R |
| Management of people and resources | **\*** |  | A/I/R |
| **BEHAVIOUR AND OTHER RELATED CHARACTERISTICS** |  |  |  |
| Evidence of continuing professional development | **\*** |  | A/I |
| Establish clear expectations and constructive working relationships in your own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate | **\*** |  | A/I |
| Work in ways that promote equality and opportunity, participation, diversity, and responsibility | **\*** |  | A/I |
| A commitment to abide by and promote the Equal Opportunities, Health and Safety and Child Protection Policies | **\*** |  | A/I |
| The post holder will require an enhanced DBS | **\*** |  | C |

**Key: MOD=Method of Assessment, Ess=Essential, Des=Desirable, A=Application,**

**I=Interview and assessment, R=Reference, C=Certificate**